

Mathematics

Laguna Middle School, 2019 - 2020

Mrs. Ferrell

Room: G-11

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Welcome to Mrs. Ferrell's Math Class

Welcome to Mrs. Ferrell's math class! This year, we will be using the College Preparatory Mathematics Educational Program (CPM), to cover the Common Core State Standards.

This syllabus will answer many of your questions about how this class works: what you need to bring, how you'll be graded, and what is expected of you.

What is expected of me?

I expect this to be a positive environment where we are free to learn without being afraid of being teased or hurt.

- 1) Speak respectfully. Only speak kind words to each other.
- 2) Come to class, on time, prepared, and ready to work.
- 3) Actively participate in class & in groups
- 4) Collaborate with & support your peers
- 5) Raise your hand when you have something to say or if you need my attention.
- 6) Keep your hands to yourself- I have absolutely no tolerance for violence – kidding or not.

What if I'm absent?

It is your responsibility to ask for missed assignments or check the class website.

You have one day for each day missed to make up any missing work for full credit. If you have missed an activity, presentation, quiz, or test, please see me to schedule a makeup time or activity. See the attached additional policies for more information.

Grading Scale

- | | |
|---------------|---------------|
| A: 90 – 100% | D: 60 – 69.9% |
| B: 80 – 89.9% | F: <59.9% |
| C: 70 – 79.9% | |

What do I need to bring?

It is your responsibility to bring the following supplies everyday:

- Notebook or Paper (*graph paper preferred*)
- Planner (*provided on the first day of school*)

A pencil pouch or plastic bag containing:

- Pencils (*At least 3. Work is to be completed in pencil only.*)
- Extra eraser & lead
- Red Pen (*for correcting*)
- Glue stick
- Dry erase marker

Optional Items

- Ruler
- Scissors
- Small pencil sharpener
- Highlighters
- Graph paper
- Crayons or colored pencils
- Calculator (*We'll be using TI30XIIS*)

Per Williams Act, school materials will be provided for students Who need them. Just see me.

What about homework?

Homework is very important! It allows you to practice new skills and strengthen old ones. I strongly believe in learning by doing. In order to learn math, we have to do math.

All work must be done in **pencil**. Please show ALL work! Homework that does not show all work, will NOT receive credit.

How will I be graded?

You will have a variety of ways to show me what you know:

Notes, Classwork & Participation: 10%

I expect you to be actively involved in this class. You will earn participation points through completed class work, group work, coming prepared, and completing your daily warm ups. This class requires you to take Cornell notes. Most nights, you will be asked to answer an essential question and write questions to help you study. Notes are an essential part of your lesson.

Homework: 15%

Homework is a chance for you to practice your math skills and see what you understand and where you need help. It is to help you become master mathematicians.

Tests & Quizzes: 70%

I have weekly quizzes every Friday to see how you are progressing. At the end of every chapter, I give individual tests. Chapter tests include review material that students should have mastered in previous chapter and new material taught during that chapter.

Projects & Group Assessments: 5%

In addition to individual tests and quizzes, I also give group tests at the end of every chapter per the CPM program. In addition, we will have a variety of projects and presentations. This allows you to show me what you know without doing it on a test or on homework.

Substitute Points:

You can earn extra credit when we have a substitute teacher. If the substitute tells me that you were exceptionally helpful, you will get an additional 10 points; however, if the substitute tells me that you were not respectful, or misbehaved, I will deduct 10 points.

Rewards:

Hard work will be rewarded in a number of ways. One way is a ticket system. You can earn tickets by participating in class, answering questions, helping others and a variety of other ways. The ticks can be traded for prizes (stickers, pencils, HW passes) or class rewards (use pen, use Mrs. Ferrell's chair, pick your own partner)

Consequences:

- Verbal warning
- Reflection Essay
- Parent Contact
- Detention
- Removal from classroom
- Referral

A note on cell phones...

I follow school guidelines when it comes to cell phones. Cell phones are allowed at school, but must be **turned off** during class. If you are caught using a cell phone during class, it will be confiscated.

This is your first homework assignment. Please review the syllabus with your parent/ guardian and sign it. Return this page to me and keep the rest in your binder for future reference.

Agreement - Due 8/21/2019

I have read and understand the rules for this classroom. I agree to follow the rules, be respectful to my peers, my teachers, myself, and my materials, and come to school prepared and on-time. If I choose not to follow the rules of this classroom, I am prepared to accept the consequences. In addition, I have read and understand the classroom grading and absence policies.

Student Signature

Date

Parent or Guardian Signature

Date

Student Name: _____

Period: _____

Parent Name(s): _____

Parent Phone: (Day) _____ (Evening) _____

Parent Email: _____

Preferred method of communication: ☐ Email ☐ Text ☐ Phone

Language Spoken at Home: ☐ English ☐ Spanish

Anything else that I need to be aware of: _____
