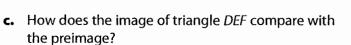
Personal Math Trainer
Online Practice

and Help

## 9.1 Independent Practice

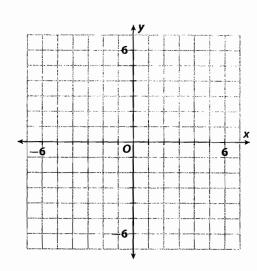
GAGG 8.G.1, 8.G.3

- 7. The figure shows triangle DEF.
  - **a.** Graph the image of the triangle after the translation that maps point D to point D'.
  - **b.** How would you describe the translation?



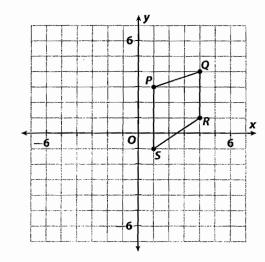
- **8. a.** Graph quadrilateral *KLMN* with vertices K(-3, 2), L(2, 2), M(0, -3), and N(-4, 0) on the coordinate grid.
  - **b.** On the same coordinate grid, graph the image of quadrilateral *KLMN* after a translation of 3 units to the right and 4 units up.
  - **c.** Which side of the image is congruent to side  $\overline{LM}$ ?

Name three other pairs of congruent sides.

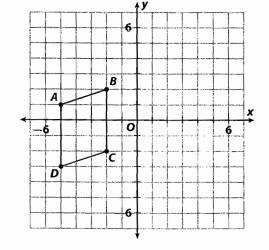


Draw the image of the figure after each translation.

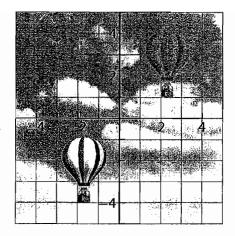
9. 4 units left and 2 units down



10. 5 units right and 3 units up



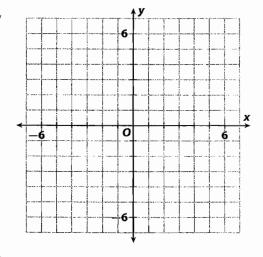
- 11. The figure shows the ascent of a hot air balloon. How would you describe the translation?
- **12. Critical Thinking** Is it possible that the orientation of a figure could change after it is translated? Explain.





## FOCUS ON HIGHER ORDER THINKING

- **13. a.** Multistep Graph triangle XYZ with vertices X(-2, -5), Y(2, -2), and Z(4, -4) on the coordinate grid.
  - **b.** On the same coordinate grid, graph and label triangle X'Y'Z', the image of triangle XYZ after a translation of 3 units to the left and 6 units up.
  - **c.** Now graph and label triangle X"Y"Z", the image of triangle X'Y'Z' after a translation of 1 unit to the left and 2 units down.
  - d. Analyze Relationships How would you describe the translation that maps triangle XYZ onto triangle X''Y''Z''?



- **14.** Critical Thinking The figure shows rectangle P'Q'R'S', the image of rectangle PQRS after a translation of 5 units to the right and 7 units up. Graph and label the preimage PQRS.
- 15. Communicate Mathematical Ideas Explain why the preimage.

