Name:	Period:
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Date:\_\_\_\_\_

### **Chapter 9 Study Guide**

#### **Square Roots**

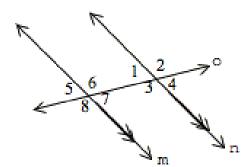
These questions are about two different squares.

- 1. A square has a side length of 36 units. What is the area of the square?
- 2. A different square has an area of 36 square units. What is the side length of this square?



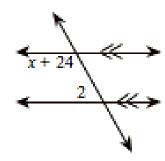
Use the image at right for 3-5.

- 3.)  $\angle$ 6 and  $\angle$ 3 are \_\_\_\_\_ angles.
- A. Supplementary
- B. Parallel
- C. Alternate Interior
- D. Corresponding
- E. None of these
- 4.) ∠5 and ∠8 are \_\_\_\_\_ angles.
- A. Corresponding
- B. Vertical
- C. Right
- D. Supplementary
- E. None of these



- 5.)  $\angle$ 6 and  $\angle$ 8 are \_\_\_\_\_ angles.
  - A. Corresponding
  - B. Vertical
  - C. Right
  - D. Supplementary
  - E. None of these

6.) Find the value of *x* in the diagram at right.

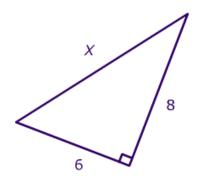


### Pythagorean Theorem

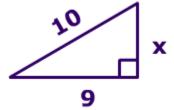
7.) Determine whether the following numbers could be the sides of a right triangle. Show your work.

6, 10, 12

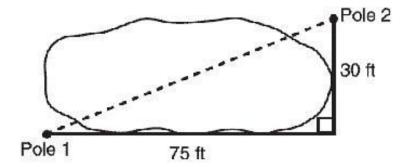
8.) Solve for *x* in the triangle.



9.) Find the leg of the right triangle. Show your work.



10.) Find the missing side:



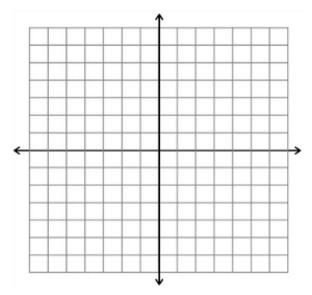
#### **Exponent Review**

11). 
$$2x^4(x^5)$$

12). 
$$\frac{10x}{2x^3}$$

#### **Graphing Review**

13.) Graph 
$$y = -3x + 3$$



# **Equation Review**

14.) 
$$2 - 3x - 3 = -2(3x - 1)$$

15.) 
$$\frac{x}{5} + \frac{1}{2} = 2x + 1$$

## **System of Equations Review**

16.) Where do the lines listed below intersect? Show your work

$$Y = 5x - 2$$

$$Y = 6x - 5$$