

Laguna Middle School
7th-Grade Accelerated Mathematics Contract
2019 - 2020

7th-grade Accelerated Mathematics combines 7th-grade and 8th-grade curriculum into 1 year, which allows students to take Algebra I in 8th-grade. This course covers all of the 7th-grade math standards and the majority of the 8th-grade standards.

Accelerated classes are specifically designed for those students who want a challenge and are willing to go above and beyond the regular coursework requirements. This document states that you are committed to taking on the rigors of this course. This includes: a rapid class pace, frequent demanding work, willingness to participate freely in classroom discussions/activities, and being motivated to seek help when needed.

It is important to recognize that while the students have been assessed on prior content knowledge, they have not been assessed on their ability to move through the course material at a substantially quicker pace, and with less practice and review than in a traditional 7th grade course. How quickly a student learns, work ethic, organization, and willingness to get help are all factors in a student's success in 7ACC Math.

In order to remain in 7ACC Math, students need to maintain a **minimum overall grade of a B (80%)**. If a student has earned a "D" or "F" during any grading period he or she will be withdrawn from the accelerated course. These requirements are necessary, as it is imperative that students have a deep understanding of the concepts taught, so they have a firm foundation on which to build future mathematical concepts. This requirement is not designed to keep children out of the course nor to deter students, instead, it is designed to avoid pushing students at a pace that puts their mathematical understanding in jeopardy. A deep mathematical understanding, as well as confidence in and enjoyment of math are our first priorities.

If a student is receiving a "C", he or she will have until the next grading period¹ to raise it to meet the minimum, as mastery of the concepts taught is the goal. To support students who are struggling, parent contact will be made so the student can get the additional support he/ she needs. The student will be given until the end of the next grading period to bring their average up, change their work habits, and seek additional help. If the student continues to struggle and not master the mathematical concepts taught, we will meet with his/her parents to discuss the possibility of being more appropriately placed into grade-level math course so he/she can develop mastery of grade-level standards and build a deep mathematical understanding.

I have read and understand the expectations and requirements of Accelerated Mathematics.

Student Name (Printed)

Student Signature

Date

Guardian Name (Printed)

Guardian Signature

Date

¹ A grading period is considered progress report, quarter, or semester.